Writing a Balanced Argument

KS2 Activity Pack





L.O: To be able to write a balanced argument.

Last week we began writing a balanced argument.

What is a balanced argument and what was ours about?

What Is a Balanced Argument?

A balanced argument looks at different points of view on an issue, providing arguments for and against. It presents a balanced set of arguments without leaning one way or the other.



When writing a balanced argument, it is important to remember that it doesn't matter whether you are for or against the issue to begin with. You must present both sides of the argument fairly.

Then, in the final paragraph, after balancing both sides of the argument, you can state which side you agree with.

It was about whether or not school uniforms should be worn.

We have already written the arguments that support the wearing of school uniforms

This is our reasons for. Can you remember any?

Reasons for.

Can limit bullying.

Home clothes won't get ruined.

It is easy to plan what to wear.

It is formal and practical for a school setting.

Easily identified on school trips.

Today we are going to write the arguments that do not support schools uniforms.

This is our reasons against.

Can you think of any?

Reasons Against.

It can be expensive.
It takes away individuality.
Children grow quickly and uniform will need replacing.
It can be uncomfortable.

Let's have a look at part of a balanced argument- The reasons for banning homework.

What do you think is good? How could it be improved?

Arguments against homework.

On the other hand, aren't children entitled to a break from learning? After spending all day at school, a few hours 'downtime' spent watching television, playing computer games or exercising outside is essential for a healthy, fun-loving child. In fact, the government's own health guidelines recommend people aged between 5-18 should exercise for *at least* 60 minutes a day. Where are children going to fit that in if they are busy doing homework every evening?

Many parents feel overwhelmed with the amount of homework their child brings home. With so many after school activities and clubs on offer, they feel there isn't enough time to fit everything in. Furthermore, due to ever-increasing government expectations, parents sometimes feel unable to help their child as the work is too hard or on a subject matter they are not familiar with.



Conclusion.

In conclusion, there are many strong arguments for and against banning homework from schools. If it helps a child's education, then surely homework is a good thing. Then again, time away from studying to play is also incredibly important to a child's wellbeing. On balance, I don't believe homework should be banned because it really is an important part of learning. However, I also believe there should still be time in the day for fun! Therefore, perhaps schools should come up with a compromise: keep homework, but don't set so much!

Useful Words and Phrases

Causal/contrasting conjunctions and adverbials

Here are some useful words and phrases to help you write your argument

Firstly	Secondly	On the one hand	As a result	Because
Consequently	Due to	For this reason	Hence	Thus
In consequence	In order to	In this way	Otherwise	An outcome of
Since	So that	Subsequently	Therefore	Although
Though	Even though	While	On the other hand	However
Despite this	Nevertheless	Otherwise	On balance	In conclusion